Follow up suggestions

• Look at tides and how they work. Use the internet to find out why we have tides and why they change. Look at tide tables and work out how to use them.

• Look at the pressures and threats to which saltmarsh and vegetated shingle habitats are subjected. Discuss how the manmade threats can be avoided or alleviated.

• Use materials collected on the beach to create an art display.

• Literacy – write a story surrounding an object the group found on the beach involving where it came from and its journey before it was washed up on the strandline.

• Using information supplied, look at the problem created by rubbish on the beach and how long it will take to break down.