Badger and Friends

Suggestions for follow up activities

- Organize a bug hunt in the school grounds and compare what you find with the mini-beasts found in the woodland at the Seven Sisters. What were the differences?

- In the School Grounds – attract mini beasts by building small log piles for them to inhabit. Survey the log piles over the year and record what is found there and compare the results from different seasons.

- Explore the school grounds and discover what birds and animals have made their homes there. Produce a map of the grounds and plot where different animals live.

- Mini beast identification game. ‘Who Am I?’ Cut out pictures of pond creatures from identification sheets and using the key ask children to work out what they are. This could be organised as a group activity or a team game.

- Design a Pond – look at the plants and animals found in a pond and draw your own (links with art work).

- ‘What’s for Dinner?’ Who eats who in the pond? Look at food chains in the pond and try to complete the food web working as a whole class or in groups.

- Practice using identification sheets and keys.

- Literacy – write an account of the visit to the Seven Sisters using story box.

- Find out all you can about badgers.